

Jungle Monkeys

8 Oaks lane, Ilford, IG2 7PL



Inspection date

7 July 2017

Previous inspection date

18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager reflects on the setting's practice well, recognising its strengths and areas to develop. He acts on the advice of others, such as other early years professionals, to help improve practice and children's outcomes. For instance, he has successfully raised quality of practice to good levels, following the advice from the last inspection.
- Children benefit from staff's effective partnership with parents. Staff regularly share information with parents about children's development and involve them in their learning in the setting and at home to maintain their good levels of progress.
- Staff provide a broad range of experiences to help children learn about each other's backgrounds. Children develop mutual respect for others and value others' differences.
- Children make good progress and develop the necessary skills for their next steps in learning and for their move to school. They develop particularly good independent skills. For instance, children manage their personal needs well, including serving themselves food and drink carefully at mealtimes, and learn to be responsible.

It is not yet outstanding because:

- The manager does not use his existing monitoring systems fully to check the progress of different groups of children, to promptly identify and address any emerging learning needs.
- At times, staff do not encourage children to explore a range of simple technology to help them develop their skills and learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring procedures for groups of children to identify more sharply any areas where they may need extra support in their learning
- develop children's understanding and use of simple technology to extend their learning experiences.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager understands his responsibility to protect children and implements effective policies and procedures to support their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager monitors staff's practice well and reflects on the quality of their practice effectively to help maintain good teaching levels. He offers good opportunities for staff to develop their skills, such as through regular training sessions and staff meetings. The manager and staff communicate effectively with other agencies working with children to help support consistency in their care and learning experiences.

Quality of teaching, learning and assessment is good

Staff assess children's achievements accurately and know their key children well. They make regular observations of what children can do and plan suitably challenging activities to support their good development. Children play confidently in a stimulating, well-organised, interesting environment that helps to support all areas of learning generally well. Children are keen to explore the resources and concentrate well. They enjoy imaginative experiences, such as while pretending to be builders in the role-play area. They learn to think of ideas and create a story while they play, while developing their creative thinking. Staff teach children well. For instance, they successfully adapt their interactions, including using gestures to support children's understanding, to cater for children's varying abilities and needs effectively.

Personal development, behaviour and welfare are good

Staff are caring and friendly, and form warm bonds with children. They are sensitive to children's needs and support their emotional well-being effectively. Staff teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, during football lessons, they learn new skills, such as how to kick a ball and move their body confidently. Children behave well. Staff are consistent in their approach to managing their behaviour. For instance, they act as good role models, helping children to have good manners and be polite. Staff regularly assess risks in all areas that children use, to identify and remove any hazards.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress from their starting points and develop skills that support their next stage of learning. Children interact and communicate with others confidently. For example, babies babble happily while they play and toddlers learn to use words in context. Older children develop good physical skills, such as using tools with control to paint. They learn to recognise their name and that text in the environment carries meaning.

Setting details

Unique reference number	EY470298
Local authority	Redbridge
Inspection number	1060357
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	110
Number of children on roll	93
Name of registered person	Jungle Monkeys LTD
Registered person unique reference number	RP533139
Date of previous inspection	18 July 2016
Telephone number	02085906455

Jungle Monkeys registered in 2014. It is located in Newbury Park, within the London Borough of Redbridge. The nursery opens each weekday from 7am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early years education for children aged two, three and four years. The nursery employs 16 staff, all of whom hold appropriate early years qualifications at level 2 and level 3. The manager holds an appropriate early years qualification at level 6.

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